

Year 6 – Sample term content,  
MEDIA focus

W e e k	Frame	Session focus	Oracy opener -debate/game	Main activity & method
1	Me	Media exposure	<i>"If you could reach one million people with one message — what would you say?" Try different ways to say it - song/rhyme/rap.</i>	Knowledge Audit: what media do you consume? Analyse what media you are exposed to. Consider who benefits from your attention and data?
2	Me	Ethics & representation	<i>"Which celebrity, if any, most influences your views? Why?"</i>	Knowledge: Influence, silenced voices in history, ethics of representation. Case studies: whose community story has never been told — and why?
3	My community	Who speaks for our community?	<i>"Is there a story in our neighbourhood that nobody is telling?"</i>	★ Game Students create a creative representation of a local story.
4	My community	Social media crisis	<i>"If harmful content went viral tonight, what would you do?"</i>	★ Simulation Students as platform moderators, journalists, affected users and a government minister. Incorrect scientific content spreads through the media. Each group must respond. Debrief: who had power? Who was harmed? What should the law say?
5	My community	Freedom of the press	<i>"What would our community lose if there were no independent journalism?"</i>	Knowledge Press freedom index, countries with no free press, local journalism in crisis. Whose interests does media serve when it is owned by the powerful?
6	My community	How media makes money	<i>"If something is free to use — what are you actually paying with?"</i>	Financial literacy Creator economy, advertising revenue, data as currency, social media monetisation. Mini-game: design a social media channel — choose your revenue model, work out who you're actually serving, and whether it changes what you'd post.
7	My world	PBL — setup	<i>Team building oracy game - speak without stopping!</i>	★ PBL: setup - Sharing new from our community Launch driving question. Teams choose a real community issue and a medium: documentary, podcast, or social media campaign. Define audience, angle and platform. Agree team roles. Plan first research steps.
8	My world	PBL — develop	<i>"Who are we leaving out of this story? What would a sceptic say?"</i>	★ PBL: develop Research, interview, script, film, record or design. Apply fact-checking and editorial judgement. Mid-session peer critique: two stars and a wish. Teacher as editorial supervisor — not director.
9	My world	PBL — present	<i>Pathos game - using emotion to communicate.</i>	★ PBL: present Publish or broadcast to a real audience — school assembly, website, community board or partner school. Audience gives structured feedback. Invite a local journalist or community figure to respond where possible.
10	My world	PBL reflect & year celebration	<i>"After six years of civic education — what kind of citizen are you now?"</i>	★ PBL: reflect Grand Socratic circle drawing on all three Y6 PBL projects. Year-end portfolio review and oracy self-assessment. Pupils write a letter to next year's class. Class celebration of the year's work.